

**Mrs. Ising**  
**December, 2015**

# Computer News

If you have any questions, feel free to e-mail me at [sising@edenca.org](mailto:sising@edenca.org).

## *1 Chronicles 16:34*

*Give thanks to the Lord, for he is good; his love endures forever.*

### **A Day in Computer Class**

When the students enter my classroom, we greet one another and get a squirt of hand sanitizer. The students each have an assigned computer that they sit at every time we meet. I have 4th-6th grade twice a week and Kindergarten-3rd grade once a week. The Kindergarten class uses iPads instead of desktop computers. 4th-6th grade students work on Reflex Math for 20 minutes a week. First through third grade works on Reflex Math for 10 minutes a week. In each class,

the students have an assignment to work on. Since everyone works at their own pace, I keep track of where each of the students are and what they need to work on. I demonstrate the skills necessary to complete the assignments, but I allow the students to make mistakes and learn from them as well. The goal is to challenge every student without making them feel overwhelmed. Students receive letter grades in Computer class starting in 5th grade. First

through 4th grade students receive S+, S, or S-. Grades are earned based on many different projects, tests, and quizzes throughout the 9 weeks. Students receive points for participation during each class. Other assignments are graded based on a rubric or observation. Classes may earn free time based on their behavior and work ethic. During free time the students are allowed to choose from a variety of educational games and activities.

### **Skills Learned**

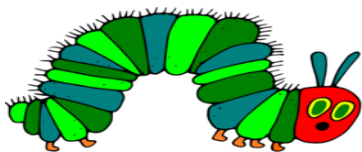
In **Kindergarten**, the students learn how to use an iPad as well as how to use many different apps. **First and second** grade students learn the parts of the computer and practice using them. They also learn about various Microsoft programs. These skills, as

well as keyboarding are emphasized more in **grades 3-6**. Everyone learns Internet safety and must return an Internet use agreement at the beginning of each school year. Students in grades 3-6 have their own school e-mail addresses. For

third grade, e-mail addresses are given out in the spring. The e-mail addresses allow students to collaborate on assignments both in and out of school with other students and teachers. Students learn how to use Google Docs in grades 3-6.

The students have been working on Thanksgiving projects and activities, as well as improving their typing and research skills. Each class is working on something different.

In Kindergarten, the students used the iPads to read the story The Very Hungry Caterpillar. They used an app to interact with the story and discuss all of the things the caterpillar was eating. We walked about the foods we might eat at Thanksgiving and how we should be thankful.



In First grade, the students worked on typing a Thanksgiving message to their families. They practiced typing their first and last names, changing the font, size, and color, and holding down the shift key when making capitals and exclamation points.

Happy Thanksgiving family! I love you very much! Thank you for all the food!

Love,



Second grade has been working on improving their keyboarding skills. They have been playing typing games.

Third grade has been working on memorizing the location of the keys on the keyboard and becoming better typists. Third graders practice their typing a lot.



Fourth grade just finished writing their Thanksgiving poems. They practiced making their poems unique by customizing them on Google Docs.

Giving Thanks

For the hay and the corn and the wheat  
that is reaped...

Fifth grade has been reviewing how to stay safe on the Internet, how to safely search for information, and how to avoid plagiarism.



Sixth grade has been learning how to use Google Sheets to create and manipulate spreadsheets.