# **Eleventh Grade Summer Reading 2020-2021**

*Showbie Reading and Writing* – 11th grade CP American Literature Goal: Through the Summer Reading Assignment, students at Eden will be actively involved in reading, thinking, and writing.

*Showbie: Showbie* is a private social platform for educators to use as a homework and class work site. We will be using this site throughout the year for communication and collaboration. Social networking is increasingly used by young adults, and we want to teach students to use this tool in a safe and secure environment.

**<u>Requirements</u>**: The students will be reading a series of four short stories, two speeches, and two sermons this summer.

- The first assignment is a series of short stories, and the questions for them will be due on **Friday, July, 17<sup>th</sup>, by 11:00 P.M.** There are four stories and one question with two to three parts per story that must be answered. **Responses must be at least 100 words for each part of a question and are worth 25 points each.**
- The second assignment is two pairs of texts to compare and contrast in a recorded verbal analysis, and it is due on Friday, July 31<sup>st</sup>, by 11:00 P.M. There are two speeches to compare and two sermons to compare. Recorded verbal analyses must each be at least 4 minutes long but may be longer. Each recording is worth 50 points.

## Grading rubric for all posts:

*Critical Thinking (8 points):* Responses demonstrate thoughtful, careful engagement with the prompt or post, discussing important ideas, characters, etc.

Applications and Examples (8 points): Responses use examples from the text and from the student's own life, applying the reading to his/her own life.

*Writing/Recording Standards(4 points):* The writing/speaking is clear, concise, and easy to understand. Rules of grammar and mechanics are followed. Minimum length/time requirement is met.

*Timeliness*: Posts are submitted before midnight the due date. (-10% for each day late)

**Total points:** Short Stories: 100 points Speeches & Sermons: 100 points

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#### Signing Up: All 11th grade students must go to the website and sign up by June 6th!

1.Go to https://my.showbie.com/signup
2.Click the "I'm a student" button.
3.Enter the group code **ZN6N9**. For your username, you may use anything you will remember. Create a password, and enter your name.
4.Click "sign up."

**Preparing to Write:** 1) Actually read the text 2) Take notes to help you remember what you read and what is important to you. 3) Write with depth and insight. Don't just summarize the work you read. 4) Answer all parts of the questions. 5) Use proper grammar, spelling, capitalization, and punctuation because these will be graded. 6) Don't be late turning your work in. There will be a 10% penalty per day for late work. 7) Below you will find an example post and response for the book *To Kill A Mockingbird*.

**Posting:** On the home page, click on Grade 11 English American Literature and all assignments for the summer should be listed. You should see four assignments posted for the short stories, and two assignments for the pairs of speeches and sermons. *To respond, tap an assignment.* You will see the question posted. Tap the "+" button and:

#### 1) SUBMIT YOUR RESPONSE AS A GOOGLE DOC for the short story questions, and 2) SUBMIT YOUR RESPONSE AS A VOICE NOTE OR VIDEO RECORDING for the compare/contrast of the speeches and sermons.

Hit "save"; then exit the box, and move on to the next question/assignment listed. **NOTE: Do NOT post your response as a comment**! All information must be put into a Google doc and uploaded. You will lose <u>5 points per assignment</u> that is posted as a comment.

Questions? Email Miss Davies at sdavies@edenca.org

## Sample Post for To Kill A Mockingbird:

*Discussion Question:* Discuss Jem and Scout's behavior as siblings: how do they treat each other and relate to each other? Use at least one specific example from the book to show your point (give a page number). Also, connect their relationship to your own family relationships: how is it similar and/or different?

*John Doe's Post:* Jem and Scout relate like most brothers and sisters. Because Jem is the oldest, he wants to be in charge and often tries to act more mature than he really is. For instance, on the first day of school, Jem instructs Scout not to bother him with any requests to play (page 16). He also boasts about not being afraid of the Radley Place. Scout sees through this, though, and often laughs at him for his arrogance. Despite their conflicts, the two are very close and do everything together. Scout believes Jem almost implicitly, accepting his description of Boo Radley even though he has never seen him. I can see myself in Jem; as the oldest, I want to be the leader of my siblings, and I want them to look up to me. It's easy to boast and tell stories when I'm trying to do this. However, because I'm a girl and I have girl siblings, I think we can relate more than Scout and Jem did; we easily share secrets and jokes.